# Jordans School
# Teacher -Person Specification

| | Essential | Desirable |
|---|---|---|
| **Qualifications** | • Degree Level -First or 2:1<br>• Early Years Teacher Qualification<br>• English & Maths GCSE Grade C or above | |
| **Experience** | • Early Years / Reception Experience<br>• Evidence of Teaching in 2 or more settings<br>• Experience of supporting all learners, including those with Special Educational Needs, and those who require additional challenge | • Experience of supporting children with English as an Additional Language / Early Language Acquisition |
| **Skills and Aptitude** | • Kind & Caring<br>• Friendly & Approachable<br>• Flexible<br>• Empathy with children<br>• Well organised<br>• Self-motivated<br>• Have high standards of self and quality of work<br>• Able to lead intrinsic motivation behaviour coaching strategies<br>• Inspire children to be excited about learning and to enjoy the process<br>• Support parents, showing them ways in which they can help the learning at home<br>• Support children to fulfil their potential<br>• A team player, collaborating with other staff members for the benefit of all pupils<br>• Effective time management and prioritisation skills<br>• Absolute commitment to equalities issues<br>• Ability to use technology to enhance learning<br>• Have a positive attitude towards work | • Skills with varying Special Educational Needs e.g Autism, ADHD, Speech and Language, Dyslexia, and Disabilities including physical conditions. |
| **Knowledge** | • Knowledge of the updated EYFS Framework<br>• Knowledge of National Curriculum<br>• Knowledge of school standards, policies and procedures<br>• Knowledge of a Growth Mindset approach<br>• Knowledge of Intrinsic Motivation approaches<br>• Knowledge of the Mastery approach – going wide for strong foundations<br>• Use a variety of positive, behaviour management strategies<br>• Ability to observe children to formatively and summative assess, providing feedback and keeping records | • Knowledge of Jordans School approaches, ethos and philosophy (see school website)<br>• Understanding of the SEND Code of Practice<br>• Evidence of professional development<br>• Interest in pedagogical research |

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.