Year 1 Topic Web

Summer 2 2023

Charming Coastlines

Topic

History:

Chronological Awareness – Use appropriate terminology such as past, then and now.
Awareness of events beyond living memory that are significant nationally or globally. Recall the lives of significant individuals in the past who have contributed to national and international achievements.

Knowledge and Understanding – Give simple explanation of a consequence to an action specifically a result of an event or action of an individual.

Organise, Evaluate and Communicate Information - Write simple sentences to describe an event or period of time.

Geography:

Locational Knowledge – Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding sea.

Place Knowledge - Understand geographical similarities and differences through studying the human and physical geography.

Human and Physical Geography - Use basic geographical vocabulary.

Geographical Skills and Fieldwork - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.

Design and Technology:

Design - Describe the features of the product I am designing and making. Generate and develop ideas by talking and drawing.

Make - Select from a range of tools and equipment to perform practical tasks. Select from, and use, a range of materials and components e.g. ingredients. Measure, mark, cut and shape materials appropriately.

Technical Knowledge - Talk about different materials and describe their properties. Build a structure and explain why I have used certain materials.

Evaluate - Talk about what I am making and why.

Art:

Creating and Exploring - Use art work to create an idea that I have. Experiment making a piece of art using a variety of materials.

Evaluating and Understanding - Use a range of materials creatively to design and make products.

Science

Working on a range of scientific enquiry skills based on our previous learning of all science topics.

English

Fiction: Practicing independent writing. A 4 week Talk 4 Writing unit based upon a coastline/seaside fiction story.

Non-Fiction: Writing a persuasive letter asking for a beach day at the end of term.

Religious Education

Places of Worship: What is a place of worship?, Jewish Synagogue, Hindu Mandir, Christian Church, Why are places of worship important? and A new place of worship.

PSHE

Money Matters: Where money comes from, Look after it, Save or spend?, Want or need? and Going shopping.

Physical Education & Games

Yoga: Balance, All fours, Strength, Pace, Standing and Leading yoga.

Maths

Place Value: Count from 50 to 100, Tens to 100, Partition into tens & ones, The number line to 100, 1 more 1 less, Compare numbers with the same number of tens and Compare any two numbers.

Money: Unitising, Recognising coins, Recognise notes and Count in coins.

Time: Before and after, Days of the week, Months of the year, Hours minutes seconds, Tell the time to the hour and Tell the time to the half hour.

Computing

Programming – Scratch Jr.: Comparing tools, Joining blocks, Make a change, Adding sprites, Project design and Following my design.

Music

To use voices expressively and creatively by singing songs, speaking chants and rhymes and adding vocal sound effects.
To experiment with, create and combine sounds using the inter-related dimensions of music.