

Topic

History:

Chronological Awareness - Use appropriate terminology such as past, then and now. Awareness of events beyond living memory that are significant nationally or globally. Recall the lives of significant individuals in the past who have contributed to national and international achievements.

Knowledge and Understanding - Give simple explanation of a consequence to an action specifically a result of an event or action of an individual.

Organise, Evaluate and Communicate Information - Obtain ideas about the past from pictures. Write simple sentences to describe an event or period of time.

Geography:

Location Knowledge - Name and locate the world's seven continents and five oceans.

name, locate and identify characteristics of the four countries.

Human and Physical Geography - Use basic geographical vocabulary to refer to key physical and human features.

Design and Technology:

Make - Select from, and use, a range of materials and components e.g. ingredients.

Art:

Creating and Exploring - Use particular methods and explain why I have used them e.g. colour, pattern, texture, line, shape, form and space. Use different materials to create a piece of art work and talk about why I used them.

Science

To learn about animals, describing the features of different animals and sorting them by these features e.g. mammal, fish, bird, reptile, amphibian, and insect. Including what animals eat and classifying them into carnivore, herbivore, and omnivore.

English

Fiction: 3 Week Talk for Writing Unit on Beegu, exploring, changing and rewriting the story. Writing a book review on Look Up! by Nathan Bryon.

Non-Fiction: Writing and filming a news interview based on the Moon Landing. Exploring news articles and reports from the time.

Year 1 Topic Web
Spring 2 2023
Spectacular Space

Religious Education

Belonging: What Does It Mean to Belong to a Family?, Who Am I?, What Does It Mean to Belong to the Christian/ Jewish/ Muslim Community? & Symbols and Belonging.

PSHE

Relationships - Be Yourself: Marvelous Me, Feelings, Things I Like, Uncomfortable Feelings, Changes & Speak Up!

Physical Education & Games

Gymnastics - Traditional Tales:

Contrasting movements and balances, Travelling in a variety of ways, Jumping and rolling, Movements in sequence & Working with a partner.

Music

Exploring changes in pitch. Exploring and gaining control of loud and quiet sounds when using instruments. Being able to create a sequence of sounds. Practicing keeping a steady beat.

Maths

Place Value within 50: Count from 20 to 50. 20, 30, 40 and 50. Count by making groups of tens.

Groups of tens and ones. Partition into tens and ones. The number line to 50. Estimate on a number line to 50. 1 more, 1 less.

Length and Height: Compare lengths and heights. Measure length using objects. Measure in Length in centimeters.

Mass and Volume: Heavier and lighter. Measure mass. Compare mass. Full and empty. Compare volume. Measure capacity. Compare capacity.

Computing

Data and Information - Grouping Data Labeling and matching, grouping and counting, describing an object, making different groups, comparing groups & answering questions.